

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: August 25, 2026

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
If yes, provide website link (or content from brochure) where this specific information is presented:	
Program information including program aims and mission, required policies and practices related to institutional and programmatic affiliation and purposes are provided in the program handbook available on the website (https://guidance.jordandistrict.org/appic/). Additionally, specific policies related to hiring, supervision, retention, and requirements for successful completion are identified in the handbook appendices (pages 92-94).	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
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The JSD Doctoral School Psychology Internship position is a full-time, 40+ hours per week, 12-month position. Two and a half days per week are completed in one elementary school, with the remainder of time spread across internship supervision, didactics, and a specialty track in another school setting or specialty assignment with a rotation supervisor. Jordan School District has traditional and center-based schools and the Jordan Family Education Center (JFEC), an evening parent education resource center program. Doctoral psychology interns complete a full year 2000-hour internship consistent with Utah Department of Professional Licensing (DOPL) requirements for Health Service Psychology. Doctoral psychology interns are also eligible for licensure restricted to professional employment in the public education system in Utah through the Utah State Board of Education (USBE). Specifically, the Jordan School District Doctoral School Psychology Internship allows the doctoral psychology intern to integrate all previous training experiences and to provide, under supervision, a broad range of outcome-based school psychological services for preventing and resolving individual, group, and system-level problems. In addition, the internship experience is designed to foster leadership skills in the creative use of existing resources and the development of new resources that will enable a school and/ or agency to provide the most appropriate services to children/youth, families, and educators.

Does the program require that applicants have received a minimum number of hours of the following at time of application? No If Yes, indicate how many:

Total Direct Contact Intervention Hours	NA	NA	Amount: NA
Total Direct Contact Assessment Hours	NA	NA	Amount: NA

Describe any other required minimum criteria used to screen applicants:

Internship applicants must have all required coursework and comprehensive exams in the relevant area of school psychology completed before beginning the internship year. Only doctoral applicants who meet the following criteria will be considered: 1. Enrolled in an APA-accredited **school psychology or combined** program. 2. Documentation of readiness for internship by the PTD of the doctoral psychology intern's school psychology training program. 3. Qualify as a U.S. citizen or have documentation of current status and authorization determined by the Department of Homeland Security (DHS) and the U.S. Citizenship and Immigration Services (USCIS). 4. Meet all Jordan School District requirements for hire. As a condition of employment, doctoral psychology interns must pass a background check, which includes fingerprinting (<https://policy.jordandistrict.org/sub/background-check/>).

Applicants who match through the APPIC National Matching Service must complete a Frontline application online on the Jordan School District website. A link will be provided by the PTD that takes them to the application form required to complete this application. Letters of recommendation and transcripts are not required for this process, as they have been submitted through the APPIC process. This is the only required school district application for candidates who match with the Jordan District for the Doctoral Psychology Internship. Doctoral interns will also be required to obtain an Associate or Professional Educator License from the Utah State Board of Education (USBE) before starting their internship with the Jordan School District.

The Jordan School District Doctoral Psychology Internship program is partially affiliated with the University of Utah. As part of this affiliation, all qualified University of Utah applicants are offered interviews for the program if they submit an APPIC application and designate the JSD Doctoral Psychology internship program as a site of interest. No other preferences are offered.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$53,016 plus a \$3,000 signing bonus	
Annual Stipend/Salary for Half-time Interns	n/a	
Program provides access to medical insurance for intern?	Yes X	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes X	No
Coverage of family member(s) available?	Yes X	No

Coverage of legally married partner available?	Yes X	No
Coverage of domestic partner available?	Yes	No X
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	A total of 12 annual days are allocated. These days may be used for sick leave or annual leave.	
Hours of Annual Paid Sick Leave	Included in item above	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes X	No
Other Benefits (please describe): Voluntary dental insurance, voluntary vision insurance, long-term disability insurance, group life insurance, Utah Retirement System, 401K, 12 days of alternate leave, and an Employee Assistance Program (EAP) are available. Doctoral psychology interns also do not work during fall, winter, and spring recesses, and on selected federal and state holidays (a total of 31 days during the 2025-26 school year). This compensation is not a tax-exempt contract. Doctoral psychology interns also receive travel mileage reimbursement, as well as a desktop computer and/or a laptop for their use during the internship.		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD = 0	EP = 0
Community mental health center	PD = 0	EP = 0

Consortium	PD = 0	EP = 0
University Counseling Center	PD = 0	EP = 0
Hospital/Medical Center	PD = 0	EP = 1
Veterans Affairs Health Care System	PD = 0	EP = 0
Psychiatric facility	PD = 0	EP = 0
Correctional facility	PD = 0	EP = 0
Health maintenance organization	PD = 0	EP = 0
School district/system	PD = 0	EP = 2
Independent practice setting	PD = 0	EP = 3
Other	PD = 0	EP = 0

Note: "PD" = post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.